



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 1522

1. **Project Title** City of Hialeah Educational Academy, Phase-IV2. **Senate Sponsor** Manny Diaz3. **Date of Request** 11/22/20194. **Project/Program Description**

The expansion of the educational program will be able to encompass a real-life learning environment in order to prepare our students for college and career readiness and industry certification. The building will incorporate additional science classrooms and labs, a law auditorium simulating a courtroom environment and encompass an Emergency Medical Technician (EMT) training facility. Our purpose is to extend the educational opportunities in STEM, law and public service (first-responders) for our at-risk population.

5. **State Agency to receive requested funds** Department of EducationState Agency contacted? ☐ Yes ☒ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	000
Fixed Capital Outlay	2,900,000
Total State Funds Requested	2,900,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,900,000	82.0 %
Matching Funds		
Federal	00	0 %
State (excluding the amount of this request)	00	0 %
Local	00	0 %
Other	650,000	18 %
Total Project Costs for Fiscal Year 2020-2021	3,550,000	100 %

8. **Has this project previously received state funding?** ☐ Yes ☒ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** ☒ Yes ☐ No

If yes, indicate nonrecurring amount per year. 2,000,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Other Salary and Benefits		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Expense/Equipment/Travel/Supplies/Other		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Consultants/Contracted Services/Study		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Operational Costs: Other		
Salary and Benefits		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Expense/Equipment/Travel/Supplies/Other		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Consultants/Contracted Services/Study		<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Phase IV Improvements / Year One (\$2.9MM) The following represents the scope and associated cost for the Phase-IV improvements to the CoHEA campus. The project will be funded over the course of two years in the amounts of \$2.9MM and 2.0MM, respectively. Once completed, the project will include some general improvements to Slade Park (the adjoining public park) and its amenities, a large indoor room and various instructional classrooms and spaces. The campus will include a Multi-Purpose Build	2,900,000
Total State Funds Requested (must equal total from question #6)		2,900,000



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11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The activities and services that will be held within this school building include the expansion of middle and highschool courses. Students will increase their proficiency, increase passing rates and increase learning gains by 2% or more in Statewide Assessments in FSAELA, FSA Math, Algebra I EOC, Geometry EOC, 8th-grade FCAT Science, Biology EOC, Civics EOC, U.S. History EOC, career pathway industry certification and post-secondary readiness transition.

b. What activities and services will be provided to meet the intended purpose of these funds?

The City of Hialeah Education Academy (CoHEA) is committed to "Building the Leaders of Tomorrow". The vision of CoHEA is to provide a high-quality, rigorous and career-oriented curriculum that will ultimately prepare students for successful progression into post-secondary education and productive employment within a multilingual work environment within the fields of public-service. CoHEA is devoted to setting an environment that strives for academic achievement, develops character, and maintains the goal of preparing students to serve and give back to their community in the field of public service. Along with completing the Florida Department of Education, mandated high-school graduation requirements; CoHEA students are privileged to new and exciting opportunities in the areas of Criminal Justice, Forensic Science, First Responder and Firefighting, Mass Communications, Law, and education.

c. What direct services will be provided to citizens by the appropriation project?

CoHEA is committed to preparing our students for a successful transition into post-secondary education through a dynamic career-oriented curriculum. It is our mission to establish an environment that strives for academic achievement, character development, and public service within our community. CoHEA will continue to provide academic rigorous courses, advanced academics through advanced placement programs, dual-enrollment opportunities through partnerships with MIAMI-Dade College, industry certifications aligned into our career pathways academy, intervention courses for students in Tier-2 & Tier-3 to excel academically, supplemental academics and direct target tutoring for all students, beyond the bell.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population that will be served by this project will be approximately 245 middle and high-school students (grades 6-12), ages 11-18. 98% are of Hispanic population and where 87% qualify for a free or reduced lunch as defined by the USDA. Furthermore, 95% of the population are first generation high-school graduates. They will be students from the Hialeah community, including English language learners, 'exceptional student' education students, students of low socio-economic status and students who qualify for direct certified meals. The completion of the Phase-IV annex will invite an additional 245 middle and high-school students for a grand total student population of approximately 1,200 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit and outcome of this project is to alleviate the more than four-hundred (400) student waiting list. CoHEA will offer additional programs and career pathway programs through-out specialized classroom labs. CoHEA will expand our programs to more students within the Hialeah community. Parents will have the option and opportunity to attend a high-performing choice school. CoHEA will work within the minimum standards of the Florida Department of Education, accountability grading system.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In addition to the standard penalties for failure to meet contract obligations as mandated by the State of Florida, CoHEA agrees to revert all funds back to the State of Florida.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

City of Hialeah

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
 - ☐ Non-Profit 501(c) (3)
 - ☐ Non-Profit 501(c) (4)
 - ☐ Local Entity
 - ☐ University or College
 - ☒ Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.